

Sincerv Roma 24-26 MAGGIO 2018

La formazione in Medicina d'Emergenza-Urgenza negli USA

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Clinical experience at NorthShore University

Skokie Hospital





Glenbrook Hospital

Highland Park





Evanston Hospital





Residency Program



| PGY- Duration | Objectives |
|--|---|
| PGY-1 Emergency Medicine (5 months) Pediatric EM (2 months) Medical ICU (1 month) Surgical ICU (1 month) Trauma (1 month) Anesthesia (1 month) | Discussion of clinical cases with attending physician |
| PGY-2 Emergency Medicine (6 months) Pediatric EM (1 month) Medical ICU (1 month) Surgical ICU (1 month) Trauma (1 month) Pediatric ICU (1 month) Infectious Disease (1 month) | Emergency procedure Run "board rounds" when acting as most senior level resident in a treatment area of the ED |
| PGY-3 Emergency Medicine (9 months) Medical ICU (1 month) <u>Toxicology (1 month)</u> <u>Administration (1 month)</u> | Total autonomy Emergency procedures: particular emphasis on airway management Manage critical trauma patients Responsible for running "board rounds" |



Residency Program

Residency can be stressful-Let's make it easier!



| PGY | Annual Base Salary | Education Found |
|-------|-----------------------|------------------------------------|
| PGY-1 | \$56,600 | SAEM Annual Meeting |
| PGY-2 | \$59,170 | 40-hour Medical Legal Seminar |
| PGY-3 | \$61,333 | ACEP Annual Scientific Assembly |

• Individual subscription to Up-To-Date

- Meal Tickets and Free Parking
- Attendance (and travel/hotel expenses) at AMA,NMA/SNMA, AAEMS if paper presented
- Textbook/Educational materials of \$500 per academic year
- Subscriptions to Annals of Emergency Medicine, Journal of Emergency Medicine, Academic Emergency Medicine
- Paid certifications ACLS (provider/istructor), ATLS, APLS, Neonatal Resuscitation NRP)
- Paid membership (ACEP; EMRA; SAEM; AMPA)





Living Chicago







Continous Simulation LAB Grainger Center for Simulation and Innovation (GCSI)





- Emerging technologies to improve education and patient safety.
- multidisciplinary simulation center providing complementary and collaborative health care education, training and research opportunities.
- Help healthcare practitioners to improve their clinical performance, reduce errors, and refine their teamwork and communication skills
- It actively improves patient care, reducing healthcare costs and improving outcomes



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Residents' Scholarly Activities



- Principles of research, including how research is conducted, evaluated, explained to patients, and applied to patient care.
- At least **5 hours per week of didactic experience**, supervised by core physician faculty members
- Each core physician faculty must attend
 20 percent of didactic experience per year
- **Residents** must attend **70 percent** of the didactic offer



Accreditation Council for Graduate Medical Education (ACGME) Competencies

Residents must:

- Be able to provide <u>patient care</u> that is compassionate, appropriate, and effective way
- Be able to competently perform all medical, diagnostic and surgical procedures
- <u>Perform</u> indicated procedures on all appropriate patients, including those who are uncooperative, at the extremes of age, hemodynamically unstable and high risk for
- Provide safe acute pain management, <u>anesthesia</u>, and procedural sedation regardless of the clinical situation







ACGME Skills

Central Venous Access Competency Checklist

| Action | Not | Incorrec | Correc | Comment |
|----------------------------------|------|----------|--------|---------|
| 11. 1. 1. | Done | t | t | |
| Verbalizes site selection | | | | |
| Obtains informed consent | | | | |
| Perform time out | | | | |
| Washes Hands | | | | |
| Opens Kit | | | | |
| Sterile Gown / Glove | | | | |
| Sterile US Cover Applied | | | _ | |
| Unpacks Kit | | | | |
| Flushes lines w/saline | | - | | 1 |
| Position Patient | | | - | |
| Sterile Prep and Drape | | | | |
| Localize the U w/US | | | 1 | |
| Administer local anesthetic | | | | |
| Access the Vein w/US guidance | | - | - | |
| Manometry if applicable | | | | |
| Insert guide wire 15-20cm | | | | |
| Confirm wire in IJ w/US | | | - | |
| Remove needle | | | | |

Lumbar Puncture Procedural Competency Checklist

| | Action | Completed | Comment |
|-----|--|-----------|---------|
| 1. | Obtained Informed Consent | | |
| 2. | Wash hands | | |
| 3. | Time Out Performed | | |
| 4. | Patient Positioned Appropriately | | |
| 5. | Identify Landmarks | | |
| 6. | Sterile Glove and Mask | | |
| 7. | Kit opened and organized in sterile fashion | | |
| 8. | Skin Cleansed with betadine | | |
| 9. | Sterile Drape | | |
| 10. | Local Anesthetic Administered at skin | | |
| 11. | Local Anesthetic to deeper structures. | | |
| 12. | Spinal Needle Introduced at proper position and angle | and and | |
| 13. | Needle Bevel directed laterally | | |
| 14. | Measure opening pressure | | |
| 15. | CSF collected in proper tubes | | |
| 16. | Stylet replaced prior to needle removal | | |
| 17. | Pressure Held for hemostasis | | |
| 18. | Site Cleaned and dressing applied | | |
| 19. | Proper Labs ordered | | |
| 20. | Patient placed in supine position | | |

| Resident: | Date: | |
|-----------|--------------|--|
| aculty: | Pass / Fail: | |



Scuola di Specializzazione Emergenza-Urgenza....in 9 anni

- Minimo 3 anni di attività clinica
- 300 cartelle cliniche redatte

- 30 ventilazioni con pallone Ambu
- 20 intubazioni oro tracheali

- Trattamento di almeno 50 traumi maggiori
- Autonomia nella gestione di un Trauma Team

- 20 accessi venosi centrali
- 40 cardiac pacing
- 10 posizionamento di pacemaker

- Riduzioni di lussazioni
- Posizionamento splints

- Punture lombari
- Gestione epistassi
- Tamponamento anteriore
 e posteriore



Difference USA vs Italy

| | USA | Italy |
|-------------------------|--|---------------------------------------|
| Date of Birth | 1968 | 2009 |
| Duration | 3 years | 5 years |
| Salary | \$53000 (average) per year | €20000 (average) per year |
| Simulation LAB | Mandatory during the whole residency | Not planned in all residency |
| Anesthesia and sedation | Performed in autonomy by EM physician | Usually performed by anesthesiologist |
| Complementary education | Financially supported Certifications granted (ACLS,ATLS,APLS;NRT) | Provided by residents |



What after formation?

Legislative aspects should be updated in order to give to EM physician his place in Emergence to wait for other specialists to construct the patient management





Special thanks to Alexandra Asrow for the great opportunity!!!!

Filomena Scarano

Anna De Vita

